

Forest Oak Middle School - #248

Principal: Mr. John M. Burley
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40
 Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/forestoakms/

Office Phone: (301) 670-8242
 Fax Number: (301) 840-5322
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg

2007-2008 Official School Enrollment = 785													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.5	51.5	27.0	0.1	10.4	37.6	24.8	12.4	40.0	16.3	Total SpEd Enrollment	129		
											In home school	109	84.5
											Not in home school	20	15.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.7	63.3	34.4	0.0	5.5	47.7	12.5	14.8	57.8					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	128	
											Not in home school	19	14.8

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	4	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	31	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	11	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	63	94.0	4	6.0	0	0.0	0	0.0	
Multiple Disabilities	2	28.6	0	0.0	5	71.4	0	0.0	
Deaf/Blind									
Autism	3	50.0	0	0.0	3	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	111
Reduce Distractions to Student	100
Calculation Devices	76
Verbal Reader for Verbatim Reading of Entire Test	70
Respond on Test Booklet	42
Scribe	45
Electronic Comm Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	30
Graphic Organizers	19
Spelling and Grammar Devices	2
Multiple or Frequent Breaks	12
Notes, Outlines, and Instructions	28
Reduce Distractions to Other Students	18
Monitor Test Response	27

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	39	17	43.6	39	11	28.2
7	33	14	42.4	33	14	42.4
8	42	14	33.4	42	17	40.5

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
20.9	2.0

Other Participation
SpEd Attendance Rate * = 92.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
36	21	16.3

Special Education Teachers	
Number SpEd	Percent of Total
13.2	21.2
Special Education Paraeducators	
Number SpEd	Percent of Total
14.3	96.6

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

* 2006-2007 School Year Data